Best Practice I

FINANCIAL INCLUSION OF POOR STUDENTS IN MAINSTREAM Best Practices (2020-21)

Title of the Practice	FINANCIAL INCLUSION OF POOR STUDENTS IN MAINSTREAM
Objectives of the Practice	Provision of financial assistance to the students coming from lower income group.
The Context	The college mainly caters the students coming from low income background who have to work hard for their livelihood IN the daytime. Moreover, most of the other students are first generation learners whose parents are engaged in very low-paid jobs. They are not able to pay the tuition fees and examination fees of the college.
The Practice	Scholarship are provided to the needy students. One source is Government scholarships and another source is teaChers' welfare fund which is created by two teachers of the college. Apart from this student concessions are also provided.
Evidence of Success	A huge number of students are able to pursue higher education because of these practice. Even often teachers provide financial assistance to them so that they can take admission and also sit for the examination.
Problems Encountered and Resources Required	Since majority of the students are coming from low income background, the funds are not sufficient to cater all of them. However female students can get assistance from Kanyashree project and other minority students from Swami Vivekananda Project. Still there are some gap between demand for and supply of funds. Resource Required – ● Financial resources ● Administrative support

Best practices-II

Central Library Best Practices (2020-21)

Title of the Practice	E-Learning Module		
Objectives of the Practice	- To give remote access to different e-resources to the user community through library website. - To support online teaching-learning process. - To help users to prepare for examination during lockdown period.		
The Context	The central library of Maharaja Srischandra College procured some electronic resources through N-List programme since 2014. Most of the users liked to use those e-resources inside library premises. Although they had complained that there was a scarcity of curriculum based textbooks in N-List. So the library had started to gather some e-books according to their syllabus.		
The Practice	During the period of COVID19 lockdown the necessity of e-resources felt badly. Physical access to the library was restricted. To cater the users' information need library has decided to open a module in their library website. Library made two directories of 80 E-Books & 64 E-Journals according to subjects/departments. By a simple click users can visit those resources and can also download it for their personal use. Emphasis was given to open access or copy left digitized e-books because of lack of fund.		
Evidence of Success	- Website footfall increases. - Users are sending their request via whatsapp massages to the librarians. - Electronic delivery of documents increases.		
Problems Encountered and Resources Required	Problems Encountered- - Lack of Funding. - Lack of Open Educational Resource Material in regional language. - Short of syllabus oriented open source material. Resources Required- - High-speed Internet connection. - Dedicated storage in server. - Involvement of IT company who is responsible of website making and maintenance.		
Notes (Optional)	**Department**	**E-Books**	**E-Journals**
	Commerce	02	13
	Bengali	17	02

	English	26	05
	Hindi	01	04
	Political Science	10	10
	History	07	05
	Education	01	07
	Economics	05	06
	Geography	08	05
	Mathematics	02	05
	Environmental Studies	01	02